

Standards-Based Grading and Reporting – Create a Plan

| Planning and Action Steps | Who | When | Policy/Procedure | Resources |
|---|-----|------|------------------|-----------|
| 1. Defining the purpose | | | | |
| 2. Developing reporting standards | | | | |
| 3. Addressing essential steps in development | | | | |
| 4. Establishing performance indicators | | | | |
| 5. Developing the reporting form | | | | |
| 6. Pilot testing and revision | | | | |